

School Policy in the Municipality of Hjoerring 2018



- Unique schools in a united school system

Hjørring Kommune





Foreword

During spring 2018, the Committee for Children, Leisure and Education has developed a new school policy, in cooperation with parents, pupils, employees and management.

The basis for this policy is governmental school law, national education goals and the Municipality of Hjoerring's Children, Youth and Family policy.

The school policy is intended for all who work within the school system in the Municipality of Hjoerring, and for anyone who has an interest in the further development of the Municipality's schools.

The aim of the school policy is to establish a common policy for the development of schools in the Municipality of Hjoerring, creating the possibility for strategic prioritising of present and future efforts with regard to pupils learning, welfare and education.

Diversity in all its forms strengthens schools. The new school policy contributes to en-

suring diversity is seen as part of a common aim for schools.

That we have been able to develop and formulate a common school policy for the Municipality of Hjoerring for the years to come creates a wonderful foundation for the further development of our schools. Many thanks to all who have contributed.

Policy must now be put into practice. We look forward to seeing it implemented - we are confident that the policy will benefit pupils. We look forward to talking to staff members directly involved with pupils, and to seeing how strategic goals are put into practice together with pupils.

Keep up the good work!

Best regards

Mai-Britt Beith

*Chairperson for the
Committee for Children,
Leisure and Education*



Goals for schools in the Municipality of Hjoerring

School policy consists of fundamental values and five strategic goals for the schools in the Municipality of Hjoerring.

The five goals from Children, Youth and Family Policy are Community, Health, Parental Co-operation, Citizenship, Learning and Welfare.

School policy has a broad focus, and there is a close connection between the five

goals, which are common goals for all the schools in the Municipality of Hjoerring.

Each school will, together with each school's parent committee, pupil council and the school's Management and Staff Committee work on translating the strategic goals into concrete goals and practices. The school will, in co-operation with management, follow-up and evaluate the goals and practices.

COMMON VALUES

All pupils in the Municipality of Hjoerring have the right to a well-developed, informative and healthy school structure during their schooling. All pupils have abilities and strengths, which should be continually discovered and developed.

*All pupils should be given the opportunity to become **resilient** and **well-adjusted** members of society with an **aptitude for life**.*



The five strategic goals

COMMUNITY

Pupils experience being part of a community.

HEALTH

Pupils experience good mental and physical health.

PARENTAL CO-OPERATION

Parents and schools work together in dialogue, openly and with mutual respect.

CITIZENSHIP

Pupils develop into democratic citizens.

LEARNING AND WELFARE

Pupils learn, thrive and develop in a trusting and stimulating environment.





Community

GOAL:

Pupils experience being part of a community.

The Municipality of Hjoerring wants to create possibilities for community for all pupils, regardless of personal, physical and social challenges, giving them the opportunity to develop into resilient and well-adjusted people with an aptitude for life.





Health

GOAL:

Pupils experience good mental and physical health.

The Municipality of Hjoerring wants to promote equality in health - regardless of pupils' social and cultural background. Health includes both physical and mental health. Welfare and well-being are important enabling pupils to learn, thrive and develop themselves as individuals. A school's focus on mental and physical health will provide the pupils with an opportunity to live a healthy and active life. It creates the basis for development into resilient and well-adjusted people with an aptitude for life.





Parental co-operation

GOAL:

Parents and school work together in dialogue, openly and with mutual respect.

The Municipality of Hjoerring wants to prioritise good parental co-operation, because parents are the most important people in pupils' lives. Schools must strengthen good parental co-operation based on dialogue, openness and mutual respect. The aim is to create the best framework for pupils' learning, welfare and education.





Citizenship

GOAL:

Pupils develop into democratic citizens.

The Municipality of Hjoerring wants pupils to become democratic citizens. Citizenship is based on values such as dialogue, respect and openness - values with which we should meet each other in school. Pupils should be equipped to take an active and responsible role in both school and society, by amongst others, taking social responsibility.





Learning and welfare

GOAL:

Pupils learn, thrive and develop in a trusting and stimulating environment.

The Municipality of Hjoerring wants to create good possibilities for each pupil's learning. There should be a chance for academic, social and personal development. Pupils should be challenged so they learn and thrive to the best of their ability, regardless of social and cultural background. Schools should therefore focus on developing themselves as professional educational communities with competent, enthusiastic employees and leaders.



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